

Specific Actions

1. Develop and implement recruitment tools to employ highly qualified teachers.
2. Determine and utilize methods to improve retention of highly qualified staff.
3. Implement programs to compensate highly motivated educators.
4. Utilize a Master Plan to address the need for facility improvements and capital investments to support current and future educational programs.
5. Implement Phase I of Master Plan (MP) to address the need for facility improvements & capital investments to support future educational programs.
6. Implement Phase II of Master Plan.
7. Implement Phase III of Master Plan.
8. Develop a process for a district-wide comprehensive outreach and support system for external and internal audience.
9. Establish a consistent and centralized information flow for the District.
10. Create a framework to establish a transparent communication protocol that encourages open communication internally and externally.
11. Utilize alternative funding sources to meet the critical needs of the District.
12. Create delivery channels to educate and inform stakeholders on school finance.
13. Establish budgeting processes to ensure transparency.
14. Embed the essential elements of relevance, time to implement, on-going, follow-through, and consistency in all District Professional Development.
15. Implement customized training to meet the needs of educators and students.
16. Facilitate opportunities for job-embedded professional development.
17. Implement a student-centered 21st century curriculum aligned to state standards ensuring literacy and writing targeted across grade and content levels.
18. Implement consistent systematic practices to ensure optimal student achievement.
19. Expand and enhance career planning opportunities that encompass specific in-school and post-secondary pathways for all grade levels
20. Utilize hands-on/project-based activities where student collaboration, critical thinking, and relevant learning are all incorporated. (Project-based learning)
21. Implement a classroom-level technology plan that includes teacher and student skills necessary for effective engagement in a global community, (Technology Integration)
22. Establish clear expectations for grading practices as well as continue the development of the District instructional philosophy and effective instructional strategies. (High Expectations)
23. Facilitate teacher participation in an effective professional learning community (PLC) to implement effective practices, data review, embedded intervention, and improved student learning. (Effective collaborations through PLCs)



CALL TO ACTION

YPS will empower learners to be self-sustaining, successful contributors, to life and the global community.

Yukon Public Schools **believes . . .**

All students can learn.

The future success of our district and community is founded in trust and transparency.

High expectations for learning, teaching, and leading will result in success for all students.

Schools give all students the foundational skills to be successful.

Commitment to providing opportunities will allow students to reach their fullest potential.

Communication, collaboration, accountability, and teamwork are vital for the success of students, educators, parents, and community.

Our culture and environment will foster student growth.

Meaningful learning allows students to discover their potential by providing real world experiences and problem solving opportunities.

The highest quality educators are essential to success.

All relationships that are collaborative and based on mutual respect empower all to learn and grow.

Relevant training and resources are needed to equip all to facilitate 21st century learning.

Facilities are designed to promote safety, student success, and learning.

Learner Profile

Yukon PS Learners will possess or engage in . . .

Communication/Active Listening

Social Skills/Responsibility/Time Management

Literacy

Technology Skills

Critical Thinking

Creative Adaptability, Independent Thinking

Collaboration/Teamwork

Problem solving

Goals

Personnel: We will recruit, retain, and compensate highly motivated educators that are committed to professional growth and excellence.

Facilities: Provide efficient, cost effective facilities that address the learning needs of our students and enhance instruction.

Communication: We will develop a communication plan that provides transparent, accurate, and timely information to meet the needs of our District stakeholders, including employees, parents, students, and community members.

Finance: Our District will establish a financial plan that will inform and benefit all stakeholders.

Professional Development: We will create and implement professional development that is relevant and applicable to meet the needs of all educators.

Curriculum: We will establish a research-based curriculum to implement a viable, relevant, meaningful learning experience for all students.

Instruction: We provide meaningful learning with high expectations for all.

Learner Outcomes

Each Yukon PS Learner will . . .

Be able to effectively transfer thoughts and ideas with others through different forms of communication.

Be able to demonstrate critical thinking skills through routinely analyzing, summarizing, paraphrasing and assessing open-ended problems in various curricular settings.

Apply life skills in every area to establish and maintain positive relationships and a strong work ethic.

Demonstrate adaptability through creative and independent thinking.

Demonstrate literacy skills in all subjects.

Cooperatively work together in various groups to achieve a common goal.

Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.

Be able to utilize appropriate problem-solving skills when presented with a variety of situations.