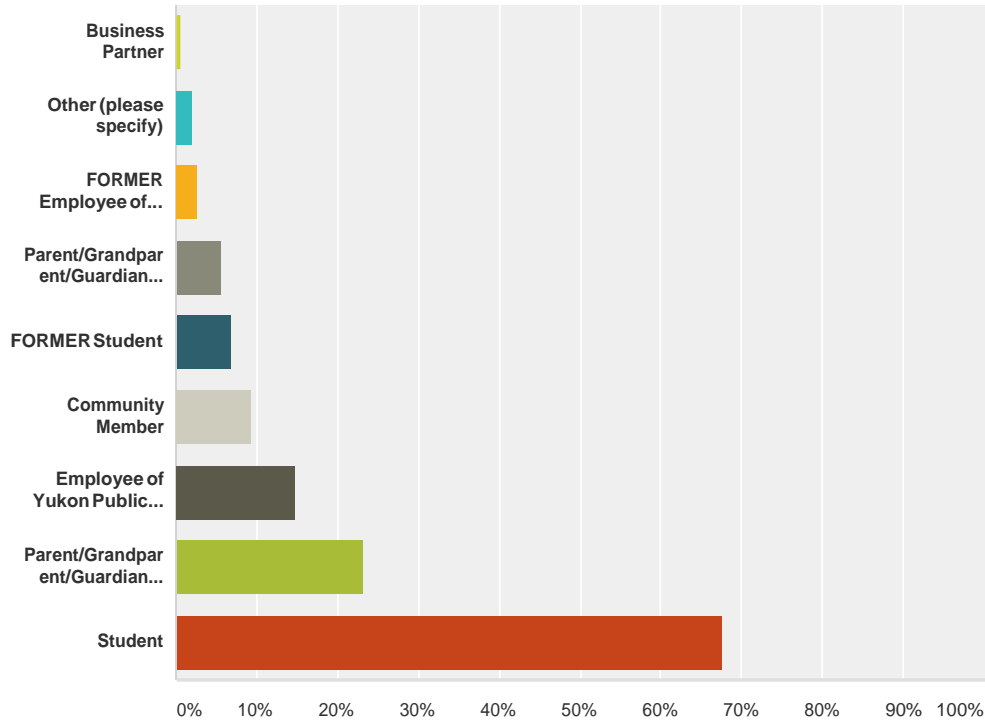


Q1 What is your role in Yukon Public Schools? Please choose all that apply.

Answered: 1,519 Skipped: 4



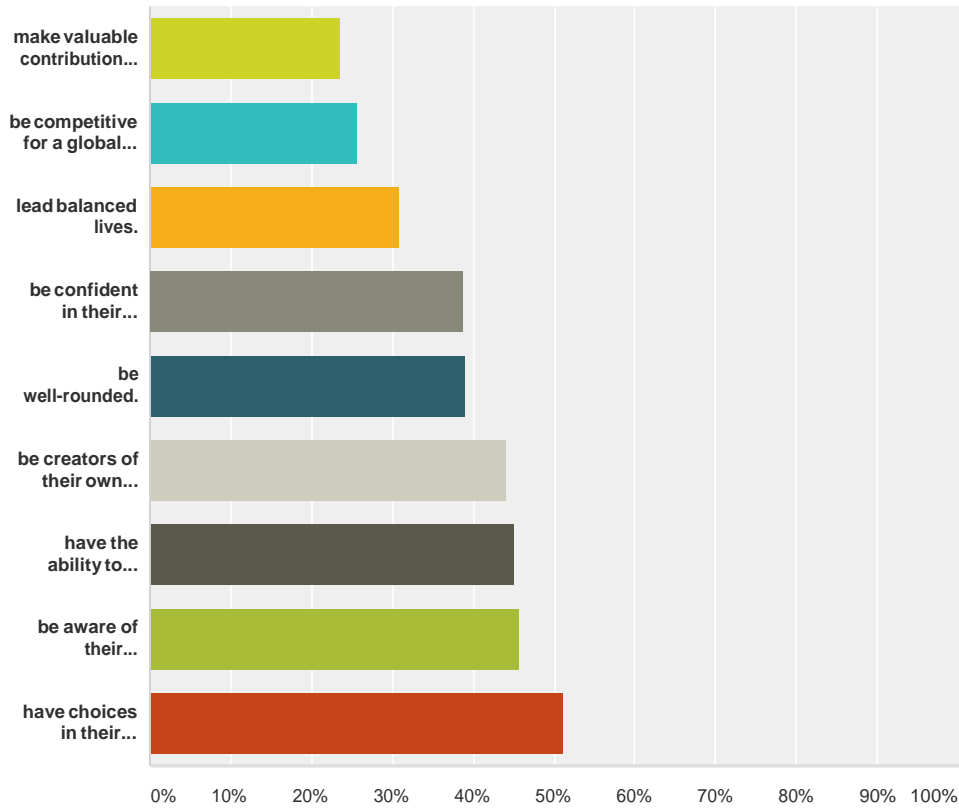
| Answer Choices | Responses |
|---|--------------|
| Business Partner | 0.66% 10 |
| Other (please specify) | 2.17% 33 |
| FORMER Employee of Yukon Public Schools | 2.63% 40 |
| Parent/Grandparent/Guardian of FORMER Yukon Public Schools Student | 5.60% 85 |
| FORMER Student | 6.85% 104 |
| Community Member | 9.48% 144 |
| Employee of Yukon Public Schools | 14.75% 224 |
| Parent/Grandparent/Guardian of current Yukon Public Schools Student | 23.11% 351 |
| Student | 67.61% 1,027 |
| Total Respondents: 1,519 | |

| # | Other (please specify) | Date |
|---|--------------------------------|--------------------|
| 1 | No | 2/12/2015 1:01 PM |
| 2 | Athelte | 2/12/2015 12:31 PM |
| 3 | Brother of the school building | 2/12/2015 11:59 AM |

| | | |
|----|--|--------------------|
| 4 | actor | 2/12/2015 11:57 AM |
| 5 | Student | 2/12/2015 10:05 AM |
| 6 | boss daddy | 2/12/2015 7:04 AM |
| 7 | Djjsjd | 2/12/2015 6:53 AM |
| 8 | Ice cube | 2/12/2015 6:50 AM |
| 9 | Prisoner | 2/12/2015 6:49 AM |
| 10 | President | 2/12/2015 6:49 AM |
| 11 | Prisoner | 2/12/2015 6:48 AM |
| 12 | Gestapo | 2/12/2015 6:48 AM |
| 13 | Mexican | 2/12/2015 6:47 AM |
| 14 | Family Support for Parents | 1/30/2015 7:25 AM |
| 15 | Married to a YPS Educator | 1/26/2015 8:28 AM |
| 16 | Home room mom | 1/25/2015 6:58 AM |
| 17 | Parent of future YPS student (in a year) | 1/24/2015 12:35 PM |
| 18 | former helping hand | 1/24/2015 10:04 AM |
| 19 | I am a parent of a Yukon student as well as an employee of Yukon public schools. | 1/23/2015 8:33 PM |
| 20 | Volunteer for Yukon Public Schools | 1/23/2015 5:18 PM |
| 21 | Volunteer | 1/23/2015 4:52 PM |
| 22 | Helping Hand, PTA member | 1/23/2015 3:46 PM |
| 23 | Volunteer | 1/23/2015 3:43 PM |
| 24 | School volunteer | 1/23/2015 3:05 PM |
| 25 | Helping Hands volunteer | 1/23/2015 3:05 PM |
| 26 | Helping hand volunteer | 1/23/2015 2:54 PM |
| 27 | helping hand | 1/23/2015 2:48 PM |

Q2 What are your highest hopes for your student(s) in Yukon Public Schools as a result of their time in school? Please choose up to three (3) options below that best describe your highest hopes. Students will . . .

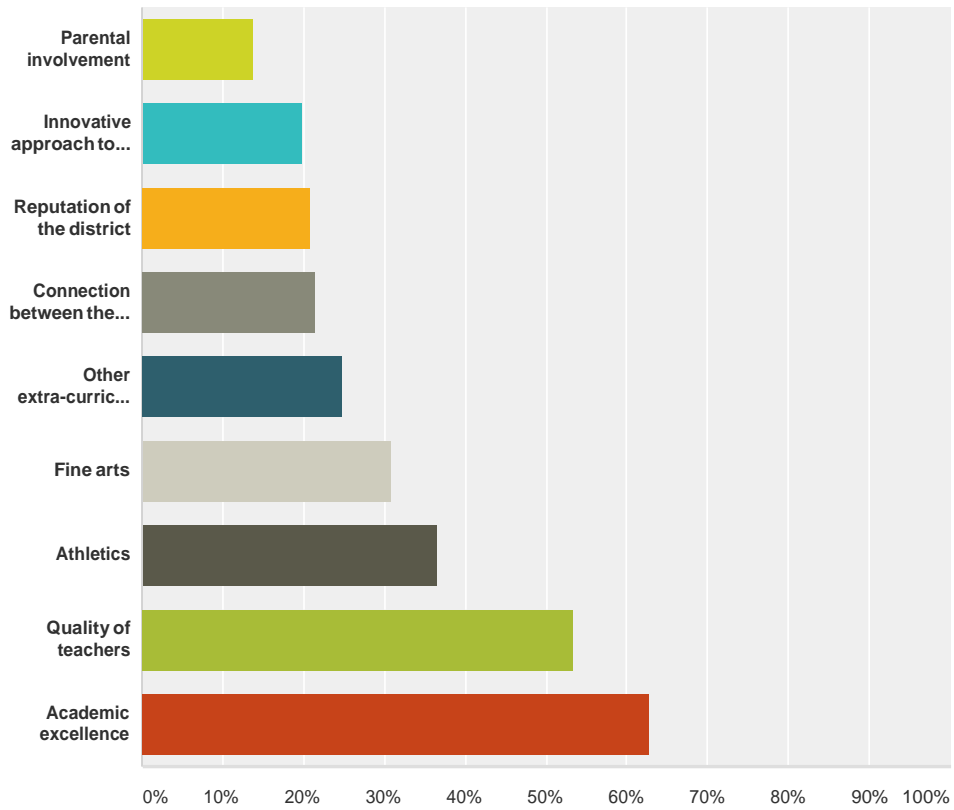
Answered: 1,520 Skipped: 3



| Answer Choices | Responses |
|--|------------|
| make valuable contributions to the local and global communities. | 23.62% 359 |
| be competitive for a global work environment. | 25.66% 390 |
| lead balanced lives. | 30.99% 471 |
| be confident in their ability to solve problems. | 38.82% 590 |
| be well-rounded. | 38.95% 592 |
| be creators of their own futures. | 44.08% 670 |
| have the ability to communicate well with others (verbal and written). | 45.20% 687 |
| be aware of their individual strengths and passions. | 45.66% 694 |
| have choices in their post-graduation plans and career paths. | 51.18% 778 |
| Total Respondents: 1,520 | |

Q3 What aspects of Yukon Public Schools do you value the most? Please choose up to three (3) answers.

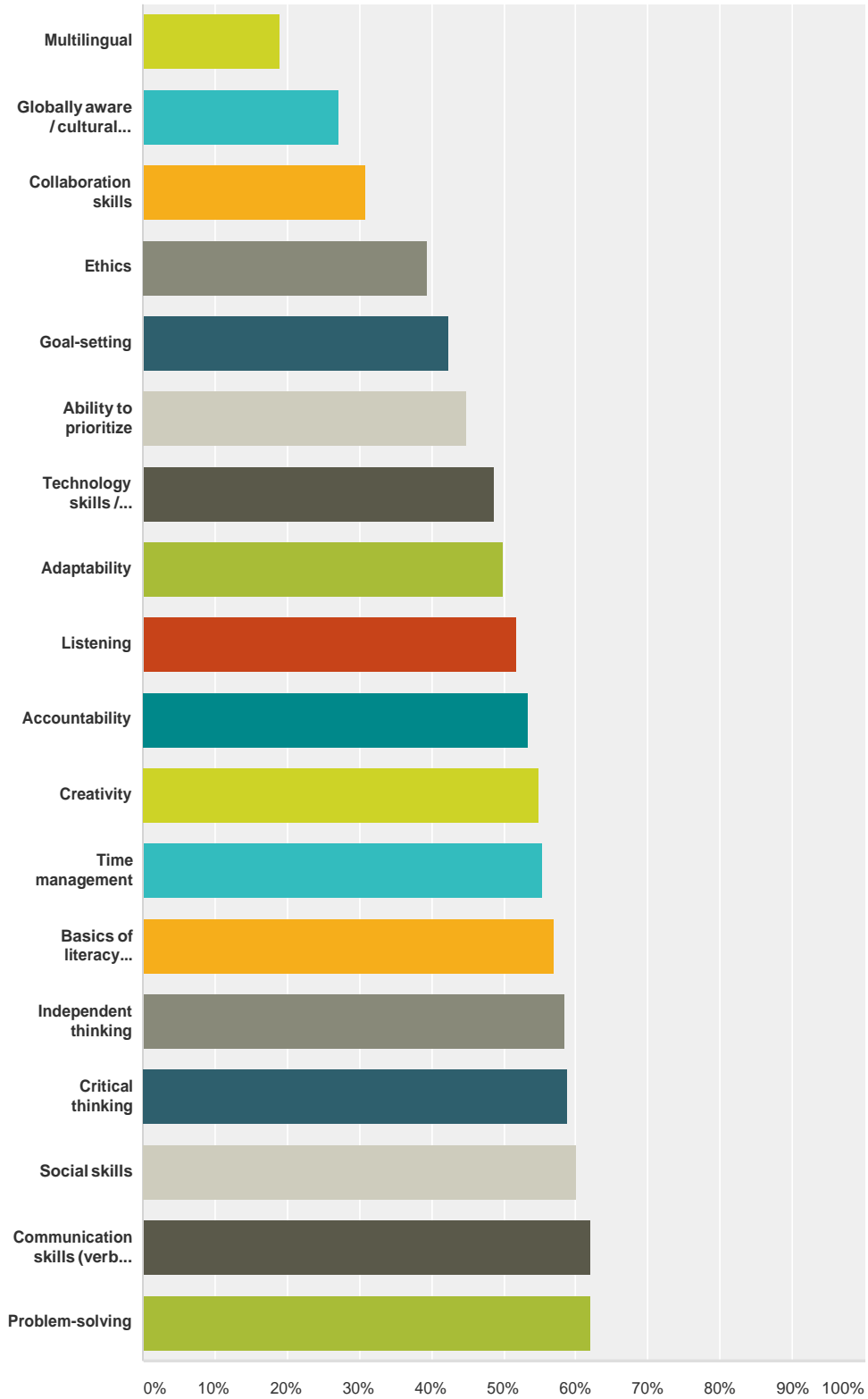
Answered: 1,511 Skipped: 12



| Answer Choices | Responses |
|---|------------|
| Parental involvement | 13.77% 208 |
| Innovative approach to education | 19.85% 300 |
| Reputation of the district | 20.85% 315 |
| Connection between the school district and community | 21.51% 325 |
| Other extra-curricular opportunities (debate, ag, academic UIL, etc.) | 24.82% 375 |
| Fine arts | 30.91% 467 |
| Athletics | 36.47% 551 |
| Quality of teachers | 53.54% 809 |
| Academic excellence | 62.81% 949 |
| Total Respondents: 1,511 | |

**Q4 In the current context of the 21st Century, what are the most important skills for students to possess in order to thrive?
Please choose all that apply.**

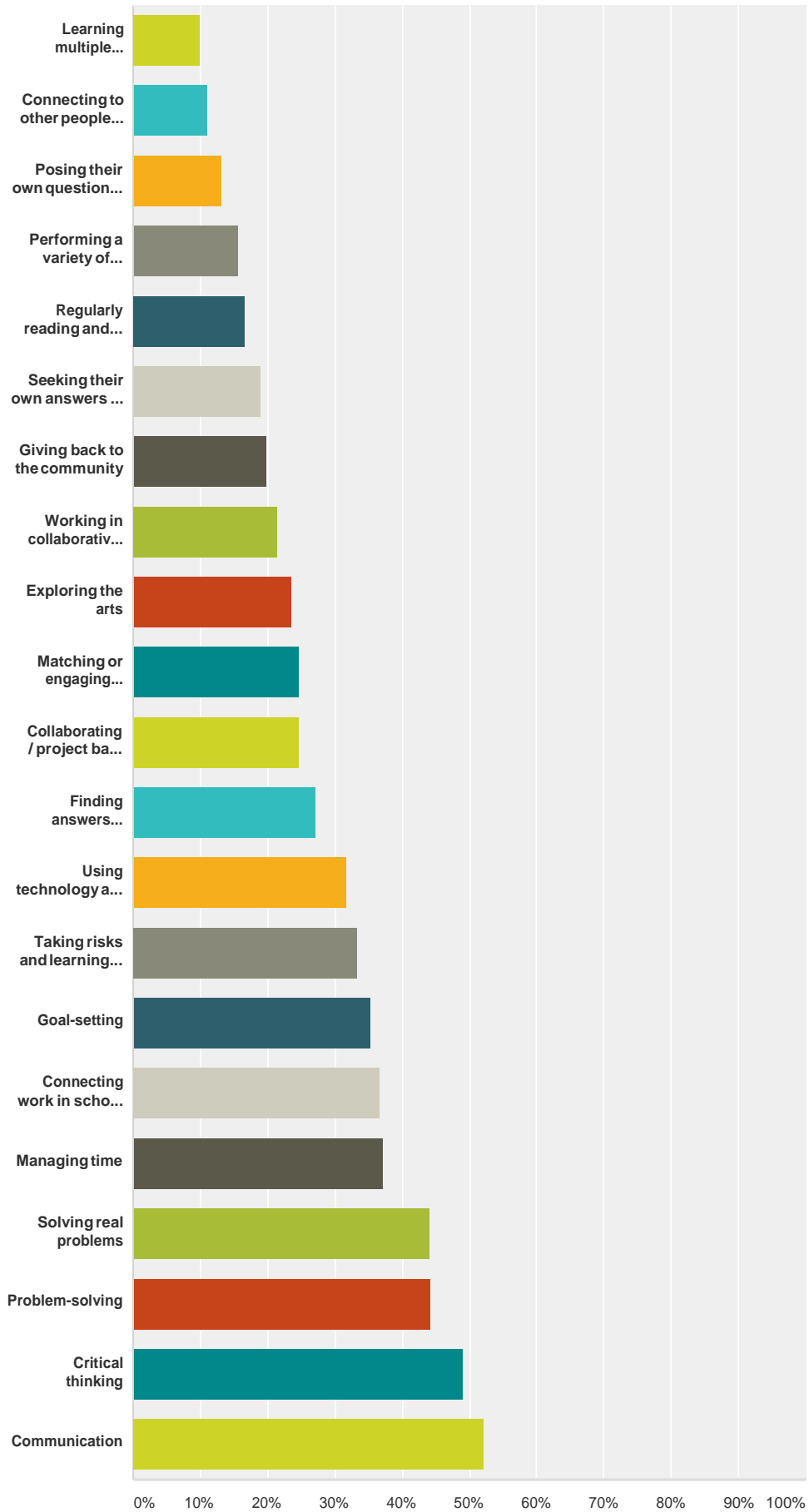
Answered: 1,520 Skipped: 3



| Answer Choices | Responses | |
|--|-----------|-----|
| Multilingual | 18.95% | 288 |
| Globally aware / cultural awareness | 27.11% | 412 |
| Collaboration skills | 30.86% | 469 |
| Ethics | 39.41% | 599 |
| Goal-setting | 42.43% | 645 |
| Ability to prioritize | 44.80% | 681 |
| Technology skills / appropriate use of technology | 48.68% | 740 |
| Adaptability | 49.80% | 757 |
| Listening | 51.71% | 786 |
| Accountability | 53.49% | 813 |
| Creativity | 54.80% | 833 |
| Time management | 55.26% | 840 |
| Basics of literacy (reading, writing, and mathematics) | 57.04% | 867 |
| Independent thinking | 58.42% | 888 |
| Critical thinking | 58.95% | 896 |
| Social skills | 60.07% | 913 |
| Communication skills (verbal and written) | 62.11% | 944 |
| Problem-solving | 62.11% | 944 |
| Total Respondents: 1,520 | | |

Q5 How does learning in schools need to be transformed to make those hopes a reality? What kinds of tasks, activities, and / or work do students need to be doing on a daily basis to be prepared for the future? Please choose up to five (5) activities from the list below that you think are most important.

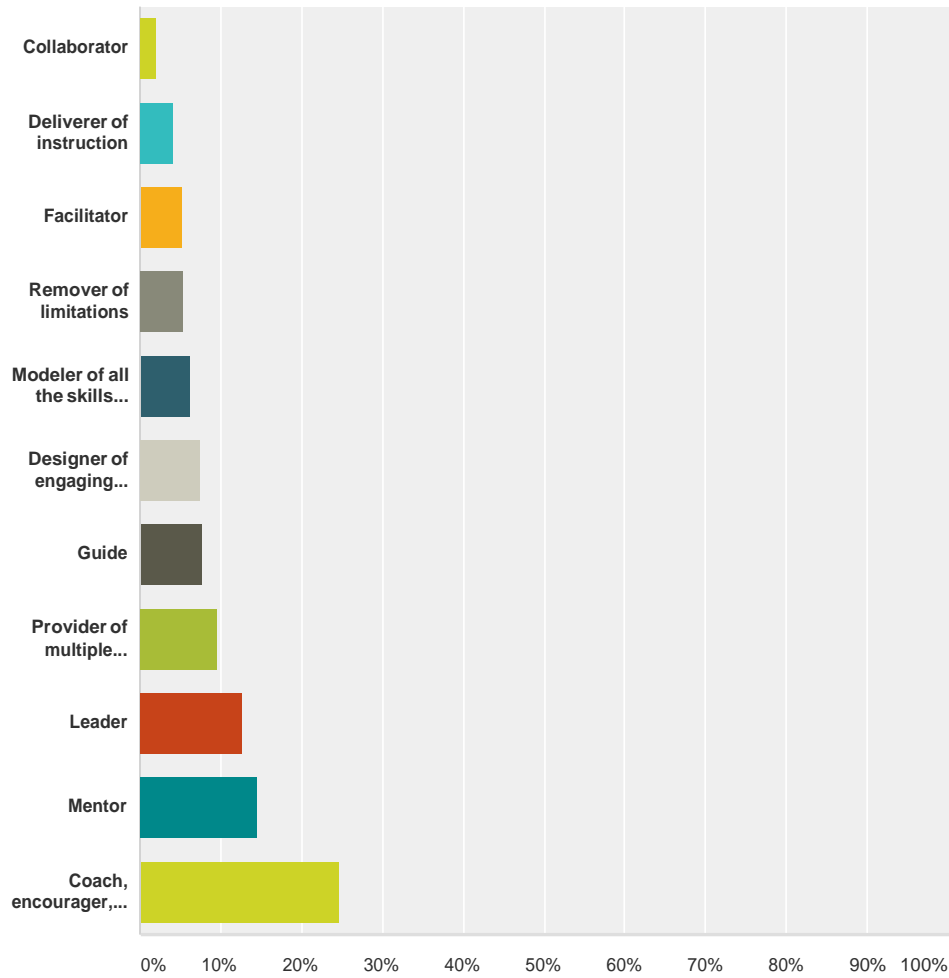
Answered: 1,515 Skipped: 8



| Answer Choices | Responses | |
|--|-----------|-----|
| Learning multiple languages | 10.10% | 153 |
| Connecting to other people virtually | 11.09% | 168 |
| Posing their own questions to explore | 13.07% | 198 |
| Performing a variety of tasks | 15.64% | 237 |
| Regularly reading and writing in all classes | 16.63% | 252 |
| Seeking their own answers to questions | 19.08% | 289 |
| Giving back to the community | 19.87% | 301 |
| Working in collaborative groups | 21.45% | 325 |
| Exploring the arts | 23.56% | 357 |
| Matching or engaging student interest with relevant tasks | 24.55% | 372 |
| Collaborating / project based learning | 24.62% | 373 |
| Finding answers independently using their resources | 27.06% | 410 |
| Using technology as a tool for learning | 31.82% | 482 |
| Taking risks and learning from mistakes | 33.33% | 505 |
| Goal-setting | 35.18% | 533 |
| Connecting work in school to the outside world and careers | 36.83% | 558 |
| Managing time | 37.10% | 562 |
| Solving real problems | 44.03% | 667 |
| Problem-solving | 44.36% | 672 |
| Critical thinking | 49.11% | 744 |
| Communication | 52.21% | 791 |
| Total Respondents: 1,515 | | |

Q6 How does teaching need to be transformed to make those hopes a reality? What is the role of the teacher in this new vision for schools? Please choose the one (1) role that best encapsulates your thoughts.

Answered: 1,512 Skipped: 11

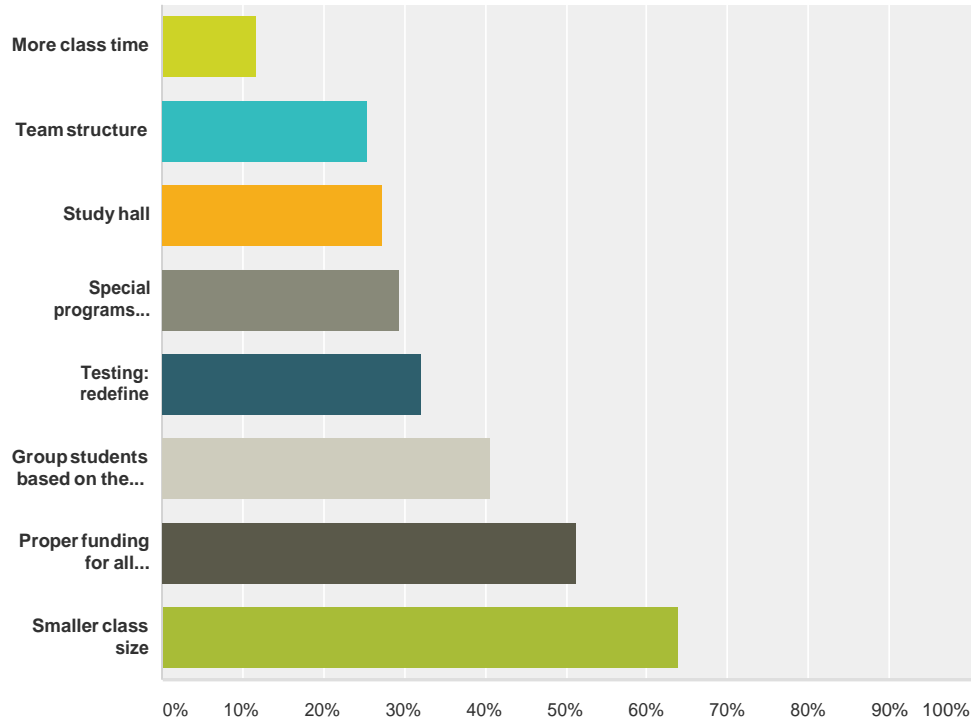


| Answer Choices | Responses |
|---|-----------|
| Collaborator | 1.98% 30 |
| Deliverer of instruction | 4.17% 63 |
| Facilitator | 5.29% 80 |
| Remover of limitations | 5.42% 82 |
| Modeler of all the skills students need | 6.35% 96 |
| Designer of engaging experiences | 7.54% 114 |
| Guide | 7.74% 117 |
| Provider of multiple opportunities for success in a risk-free environment | 9.59% 145 |

| | | |
|------------------------------|--------|--------------|
| Leader | 12.63% | 191 |
| Mentor | 14.62% | 221 |
| Coach, encourager, supporter | 24.67% | 373 |
| Total | | 1,512 |

Q7 What systems need to change in our district to support learners in these new roles? Please choose the three (3) most important changes from the list below.

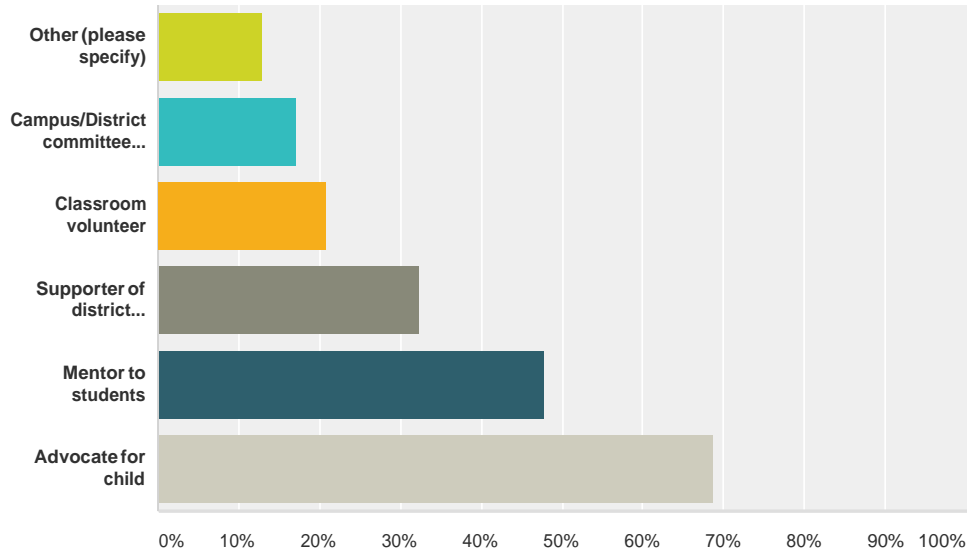
Answered: 1,512 Skipped: 11



| Answer Choices | Responses |
|--|------------|
| More class time | 11.64% 176 |
| Team structure | 25.53% 386 |
| Study hall | 27.25% 412 |
| Special programs resources through high school | 29.37% 444 |
| Testing: redefine | 32.08% 485 |
| Group students based on their level | 40.81% 617 |
| Proper funding for all programs | 51.26% 775 |
| Smaller class size | 63.89% 966 |
| Total Respondents: 1,512 | |

Q8 What is the role of the parent? Please choose all that apply.

Answered: 1,496 Skipped: 27



| Answer Choices | Responses |
|-------------------------------------|--------------|
| Other (please specify) | 12.97% 194 |
| Campus/District committee volunteer | 17.05% 255 |
| Classroom volunteer | 20.92% 313 |
| Supporter of district initiatives | 32.35% 484 |
| Mentor to students | 47.73% 714 |
| Advocate for child | 68.65% 1,027 |
| Total Respondents: 1,496 | |

| # | Other (please specify) | Date |
|----|--|--------------------|
| 1 | to get dounuts | 2/13/2015 7:04 AM |
| 2 | Encourager/advisor | 2/12/2015 4:39 PM |
| 3 | hey don't do anything they're just my parents | 2/12/2015 1:37 PM |
| 4 | No | 2/12/2015 1:01 PM |
| 5 | making sure that children care about grades | 2/12/2015 12:42 PM |
| 6 | none | 2/12/2015 12:33 PM |
| 7 | pe proud, supportive, and accepting of your childs acts | 2/12/2015 12:33 PM |
| 8 | provider | 2/12/2015 12:30 PM |
| 9 | none | 2/12/2015 12:26 PM |
| 10 | to help then when they need help but let them do their own work | 2/12/2015 12:17 PM |
| 11 | Parents should help when their kids really need it, but for the most part should let their kids find their own way to solutions. | 2/12/2015 12:14 PM |
| 12 | To push their kids to want to do better | 2/12/2015 12:13 PM |

| | | |
|----|--|--------------------|
| 13 | Mom | 2/12/2015 12:13 PM |
| 14 | helpful to child | 2/12/2015 12:12 PM |
| 15 | Supporting the students creative decisions | 2/12/2015 12:05 PM |
| 16 | role model | 2/12/2015 12:04 PM |
| 17 | Place to sleep | 2/12/2015 12:03 PM |
| 18 | moral support | 2/12/2015 12:01 PM |
| 19 | mind their own. business | 2/12/2015 12:00 PM |
| 20 | None of the above | 2/12/2015 12:00 PM |
| 21 | Supporter of the student | 2/12/2015 12:00 PM |
| 22 | Parent | 2/12/2015 12:00 PM |
| 23 | To create the students | 2/12/2015 11:59 AM |
| 24 | nothing really | 2/12/2015 11:57 AM |
| 25 | help child | 2/12/2015 11:57 AM |
| 26 | Swag | 2/12/2015 11:52 AM |
| 27 | Not abuse you and move across country | 2/12/2015 11:52 AM |
| 28 | help with anything in need of help | 2/12/2015 10:59 AM |
| 29 | Fire Mr. Lewis | 2/12/2015 10:58 AM |
| 30 | she feeds if I get | 2/12/2015 10:57 AM |
| 31 | Parent | 2/12/2015 10:57 AM |
| 32 | Teacher | 2/12/2015 10:55 AM |
| 33 | Nothing | 2/12/2015 10:55 AM |
| 34 | I don't understand | 2/12/2015 10:06 AM |
| 35 | Being a parent | 2/12/2015 10:05 AM |
| 36 | Give answers | 2/12/2015 10:02 AM |
| 37 | ;0 | 2/12/2015 10:00 AM |
| 38 | nothing | 2/12/2015 10:00 AM |
| 39 | Getting called up when their child is being disrespectful to the teacher. | 2/12/2015 10:00 AM |
| 40 | Be a good parent | 2/12/2015 9:59 AM |
| 41 | Teammate helping to facilitate learning | 2/12/2015 9:58 AM |
| 42 | Not very involved | 2/12/2015 9:55 AM |
| 43 | To give their children substance and to teach them how to be decent people instead of spoiling them and giving them anything they want just to shut them up. | 2/12/2015 9:54 AM |
| 44 | to be with the child | 2/12/2015 9:13 AM |
| 45 | Role model for their child | 2/12/2015 8:56 AM |
| 46 | Shouldn't be the parents job to do the students homework | 2/12/2015 8:50 AM |
| 47 | parenting | 2/12/2015 8:28 AM |
| 48 | push students toward involvement | 2/12/2015 8:20 AM |
| 49 | none of the above | 2/12/2015 8:19 AM |
| 50 | parenting | 2/12/2015 8:19 AM |
| 51 | disipline the student | 2/12/2015 8:18 AM |

| | | |
|----|---|-------------------|
| 52 | Supporter | 2/12/2015 8:18 AM |
| 53 | leave his or her student alone and not bother them AT ALL | 2/12/2015 8:08 AM |
| 54 | nothing | 2/12/2015 8:06 AM |
| 55 | Care taker | 2/12/2015 8:04 AM |
| 56 | Guardian of the child | 2/12/2015 8:03 AM |
| 57 | to help child at home if they can | 2/12/2015 7:57 AM |
| 58 | Supporter of child | 2/12/2015 7:57 AM |
| 59 | Raise the child with a proper mind set | 2/12/2015 7:56 AM |
| 60 | helping the students learn how to give back to the community outside of school | 2/12/2015 7:56 AM |
| 61 | teacher | 2/12/2015 7:55 AM |
| 62 | to do all they can for there children so thst they can change the world for the greater good | 2/12/2015 7:53 AM |
| 63 | Being supportive and encouraging | 2/12/2015 7:52 AM |
| 64 | caring and supporting the child completely | 2/12/2015 7:51 AM |
| 65 | to be there, nothing needs to get in the way of thathi | 2/12/2015 7:51 AM |
| 66 | To do powerbombs on the negative aspects of a students life | 2/12/2015 7:50 AM |
| 67 | Keep the child motivated, give them something to reach for | 2/12/2015 7:48 AM |
| 69 | helper | 2/12/2015 7:46 AM |
| 70 | Someone who cares about education and makes their child care about education | 2/12/2015 7:33 AM |
| 71 | lead students | 2/12/2015 7:31 AM |
| 72 | A parent should be as involved with a students education as the teachers. They should support and educate to the best of their abilities in life and school matters. | 2/12/2015 7:31 AM |
| 73 | at home help | 2/12/2015 7:31 AM |
| 74 | to teach me | 2/12/2015 7:29 AM |
| 75 | a loving supporter | 2/12/2015 7:24 AM |
| 76 | The Guardian of the child that is learning | 2/12/2015 7:21 AM |
| 77 | first there isn't a comment section to tell you how i really feel and what i really want in schools. better yet ill tell you what i not want i don't want to flunk out of high school which I'm well on my way to,because all you administrators do is change everything and you're setting us up to fail I'm barely keeping up because all you people seem to do is give us more all you say is we need to know more and ill be honest with you by the time i graduate i won't remember a damn thing from freshman year or this year i won't even remember writing this but i will remember how the people who are suppose to be raising us people who are suppose to make sure we really learn didn't give a xxxx about me or anyone else i promise i will spend my life trying to erase all the damage you people have done...sostop adding and fixing and all this crap thats suppose to make it better when really kids are waking up in the morning and decide to just drop out... i want you people to know you have failed at the task, the most honorable task, which is bringing up the worlds successors | 2/12/2015 7:04 AM |
| 78 | smart butts who don't do anything | 2/12/2015 6:58 AM |
| 79 | Bdjd | 2/12/2015 6:53 AM |
| 80 | Not involved | 2/12/2015 6:53 AM |
| 81 | Example setter | 2/12/2015 6:52 AM |
| 82 | to be a parent | 2/12/2015 6:51 AM |
| 83 | support your child | 2/12/2015 6:50 AM |
| 84 | Cruising down the street in my 6 4 | 2/12/2015 6:50 AM |
| 85 | To advocate independent thought | 2/12/2015 6:50 AM |

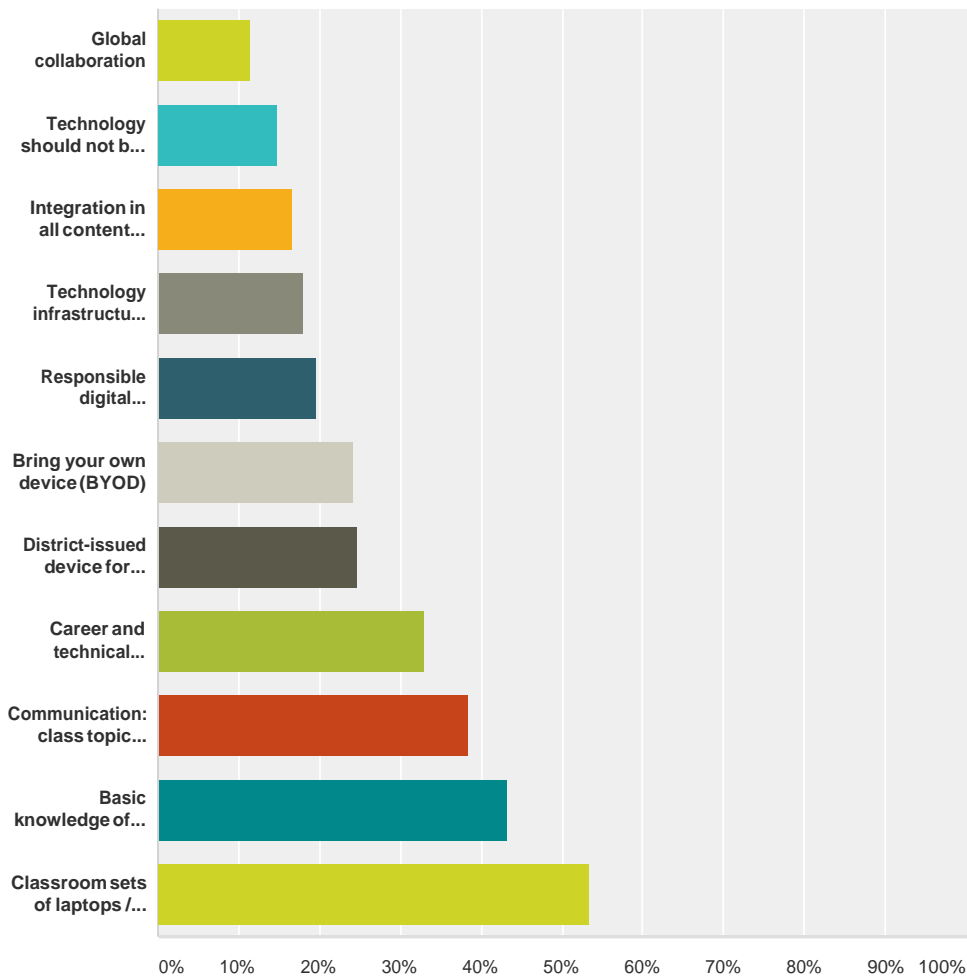
| | | |
|-----|--|--------------------|
| 86 | My parent not yours | 2/12/2015 6:50 AM |
| 87 | none | 2/12/2015 6:50 AM |
| 88 | To teach us moral ethics and be our parents | 2/12/2015 6:49 AM |
| 89 | Pricing Analyst | 2/12/2015 6:49 AM |
| 90 | Chicken | 2/12/2015 6:49 AM |
| 91 | To be my parent | 2/12/2015 6:49 AM |
| 92 | Keep their child disciplined and teach them real respect. | 2/12/2015 6:49 AM |
| 93 | The person who is in charge of their child and has say over what she/he does. | 2/12/2015 6:49 AM |
| 94 | Yukon high school is broke af | 2/12/2015 6:49 AM |
| 95 | Parent | 2/12/2015 6:49 AM |
| 96 | overly critical buttoholes | 2/12/2015 6:49 AM |
| 97 | Discipline Children | 2/12/2015 6:49 AM |
| 98 | Caretaker of said prisoner | 2/12/2015 6:48 AM |
| 99 | Coming straight outta Compton | 2/12/2015 6:48 AM |
| 100 | get me to school | 2/12/2015 6:47 AM |
| 101 | be a good parent | 2/12/2015 6:47 AM |
| 102 | Individual Responsible for their Child's Education | 2/12/2015 6:47 AM |
| 103 | just a parent | 2/12/2015 6:45 AM |
| 104 | None of the above | 2/12/2015 6:45 AM |
| 105 | Get up out of my life and let me do my work | 2/12/2015 6:30 AM |
| 106 | supporter and caring | 2/12/2015 6:28 AM |
| 107 | parent | 2/12/2015 6:27 AM |
| 108 | Being held accountable for their children... Get them to school and ON time, follow through with homework/discipline, visibility | 1/29/2015 8:33 PM |
| 109 | Support and celebrate learning with active involvement in the educational process of their student | 1/29/2015 7:33 PM |
| 110 | I believe the role of the parent should be is to be present in their child's education. Meaning, pay attention to what is being brought home, ask questions, and most importantly make your child accountable for his/her actions. | 1/29/2015 1:43 PM |
| 111 | Project based classrooms will need supply donations | 1/29/2015 12:56 PM |
| 112 | Be a supporter of the teacher and teacher's expectations within THEIR classroom | 1/27/2015 7:45 PM |
| 113 | Support their child's education process by being active in it. | 1/27/2015 2:23 PM |
| 114 | Role model | 1/27/2015 12:30 PM |
| 115 | Advocate for the School System and Teacher | 1/27/2015 11:51 AM |
| 116 | Accountable. | 1/27/2015 11:16 AM |
| 117 | To PARENT....QUIT BEING JUST A FRIEND | 1/27/2015 5:31 AM |
| 118 | being apart of their students school life and lessons. | 1/26/2015 7:18 PM |
| 119 | Supporter of Teachers | 1/26/2015 5:22 PM |
| 120 | Partner with the teacher in the education of the child. The parent is the primary educator in their child's life. | 1/26/2015 2:23 PM |
| 121 | parents just need to be more involved in what their kids are doing in school. Resources for the parents of younger kids to be able to check on their kids progress would be great | 1/26/2015 1:46 PM |
| 122 | Teaching/Learning partner | 1/26/2015 1:26 PM |
| 123 | Teaching/Learning partner | 1/26/2015 1:20 PM |
| 124 | should support the teacher | 1/26/2015 11:00 AM |

| | | |
|-----|---|--------------------|
| 125 | put in just as much work as willing to get out of the system | 1/26/2015 10:41 AM |
| 126 | ALL OF THE ABOVE | 1/26/2015 10:03 AM |
| 127 | responsible for disciplinary requirements | 1/26/2015 9:06 AM |
| 128 | To monitor student in academic/behavioral accountability | 1/26/2015 8:45 AM |
| 129 | To be a support to student, teacher and district | 1/26/2015 8:28 AM |
| 130 | They need to get involved in the childs life | 1/26/2015 7:54 AM |
| 131 | Teach responsibility, hold children responsible | 1/26/2015 7:45 AM |
| 132 | Also teacher, supervisor of student and make sure student knows that school is a priority. | 1/26/2015 6:44 AM |
| 133 | Work with child at home. Communicate with teacher. | 1/26/2015 6:41 AM |
| 134 | teacher support | 1/26/2015 6:25 AM |
| 135 | obviously all of these apply. You need well rounded parents to mold well rounded children. | 1/26/2015 6:12 AM |
| 136 | Support education and teachers0 | 1/26/2015 5:18 AM |
| 137 | Sounding board for students | 1/26/2015 4:04 AM |
| 138 | primary source of discipline so teachers have more time on task and more time instructing | 1/25/2015 2:19 PM |
| 139 | Make sure their child is completing their assignments and turning them in...checking Parent Portal. | 1/25/2015 9:37 AM |
| 140 | to balance being a "protector" with allowing the child to be accountable | 1/25/2015 9:34 AM |
| 141 | Supporter of childs interests and abilities | 1/25/2015 8:56 AM |
| 142 | advocate for the teachers | 1/25/2015 6:58 AM |
| 143 | support any school curriculum through their educational process | 1/25/2015 6:04 AM |
| 144 | Teach accountability, discipline and morality | 1/24/2015 4:51 PM |
| 145 | lover of learning | 1/24/2015 12:35 PM |
| 146 | I would prefer to support (or not support) individual district initiatives, not a blanket statement to support just any initiative put forth by the district. | 1/24/2015 11:59 AM |
| 147 | Support teachers and administration and assist in finding challenging opportunities for students. | 1/24/2015 11:32 AM |
| 148 | parental responsibilities, teacher support | 1/24/2015 10:18 AM |
| 149 | parental responsibilities, teacher support | 1/24/2015 10:18 AM |
| 150 | supporting student learning at home | 1/24/2015 10:07 AM |
| 151 | Parents are responsible for holding their child(ren) accountable for their actions and the consequences as well as teaching life lessons. | 1/24/2015 9:48 AM |
| 152 | Accountability | 1/24/2015 9:37 AM |
| 153 | Teaching | 1/24/2015 9:10 AM |
| 154 | Role model | 1/24/2015 8:29 AM |
| 155 | coach, encourager, support.. gap filler | 1/24/2015 7:44 AM |
| 156 | educational and behavior partner of educators | 1/24/2015 7:04 AM |
| 157 | support for child | 1/23/2015 11:20 PM |
| 158 | Help with school work know what is going on at school | 1/23/2015 10:40 PM |
| 159 | Supporter of instruction | 1/23/2015 9:17 PM |
| 160 | Supporter of instruction | 1/23/2015 9:15 PM |
| 161 | Communicate with teacher | 1/23/2015 9:09 PM |
| 162 | Model and enforce acceptable behavior skills | 1/23/2015 9:03 PM |

| | | |
|-----|---|-------------------|
| 163 | The role of a parent is to guide a child to seek to learn, show them how to explore options, encourage learning by making choices, and allowing the child to experience the natural consequences of both negative and positive choices, and protect their child, and each other while also building the child's sense of self worth. | 1/23/2015 8:26 PM |
| 164 | Reinforces teaching at school and promotes learning and growth | 1/23/2015 8:07 PM |
| 165 | All of these | 1/23/2015 7:27 PM |
| 166 | To be a parent and discipline their children | 1/23/2015 7:14 PM |
| 167 | Kids need to have parents who are active in their education- best kind of role model. | 1/23/2015 6:30 PM |
| 168 | Child's teacher and maintain a support system for the child | 1/23/2015 6:13 PM |
| 169 | Be more involved with discipline of their child and not rely on the school. | 1/23/2015 5:34 PM |
| 170 | partner with teacher | 1/23/2015 5:29 PM |
| 171 | Be involved in child's education | 1/23/2015 5:11 PM |
| 172 | allow students to make mistakes and hold them accountable for their actions | 1/23/2015 4:55 PM |
| 173 | Be informed of what goes on in the classroom, attend parent teacher conferences | 1/23/2015 4:55 PM |
| 174 | Speaking out about what is working and what is not | 1/23/2015 4:34 PM |
| 175 | we have to appreciate and understand how the teachers teach. They need our support. | 1/23/2015 4:25 PM |
| 176 | The Teacher/Role Model | 1/23/2015 3:59 PM |
| 177 | Communicate directly with the teachers, principals and whoever they need to - way too much time spent on watching movies or shows. Another alternative needs to be found for indoor recess instead of watching a movie. Movies are not acceptable unless it's a special day or used as a teaching instrument. The Lion King is not a movie to be shown at school. | 1/23/2015 3:46 PM |
| 178 | Playing an active role in their child's learning | 1/23/2015 3:32 PM |
| 179 | Role of parent is P-A-R-E-N-T. Don't try to redefine parent role. Parent needs to be accountable to school district for getting kid to school on time and prepared to learn. Parent should be involved in making sure student is getting things done outside of the classroom. Focus on parent accountability and student accountability will follow. | 1/23/2015 3:32 PM |
| 180 | to parent | 1/23/2015 3:30 PM |
| 181 | Seeing that work is completed and turned in on time. That their health and emotional needs are met. | 1/23/2015 3:26 PM |
| 182 | Provider: I make sure that my children have everything they need to grow and thrive | 1/23/2015 3:22 PM |
| 183 | Take an involved approach to their student's education | 1/23/2015 3:16 PM |
| 184 | teach proper social skills and manners also discipline as appropriate and not entitlement | 1/23/2015 3:10 PM |
| 185 | ACTIVE PARTICIPANT IN THEIR CHILDS EDUCATION. | 1/23/2015 3:10 PM |
| 186 | Getting their child to school on time every day and making sure their child completes all assignments as well as assisting the child with assignments. | 1/23/2015 3:07 PM |
| 187 | teach the child morale and social obligations | 1/23/2015 3:05 PM |
| 188 | Working with teachers without hindering | 1/23/2015 3:05 PM |
| 189 | sends child to school with personal resources, on time, daily. Set education as priority. | 1/23/2015 2:57 PM |
| 190 | They need to parent and not have the school do their job. | 1/23/2015 2:54 PM |
| 191 | Teacher, facilitator and role model at home | 1/23/2015 2:53 PM |
| 192 | working together with the teacher to further their child's success | 1/23/2015 2:50 PM |

**Q9 To support 21st Century learning, how should technology be used / improved?
Please choose up to three (3) answers.**

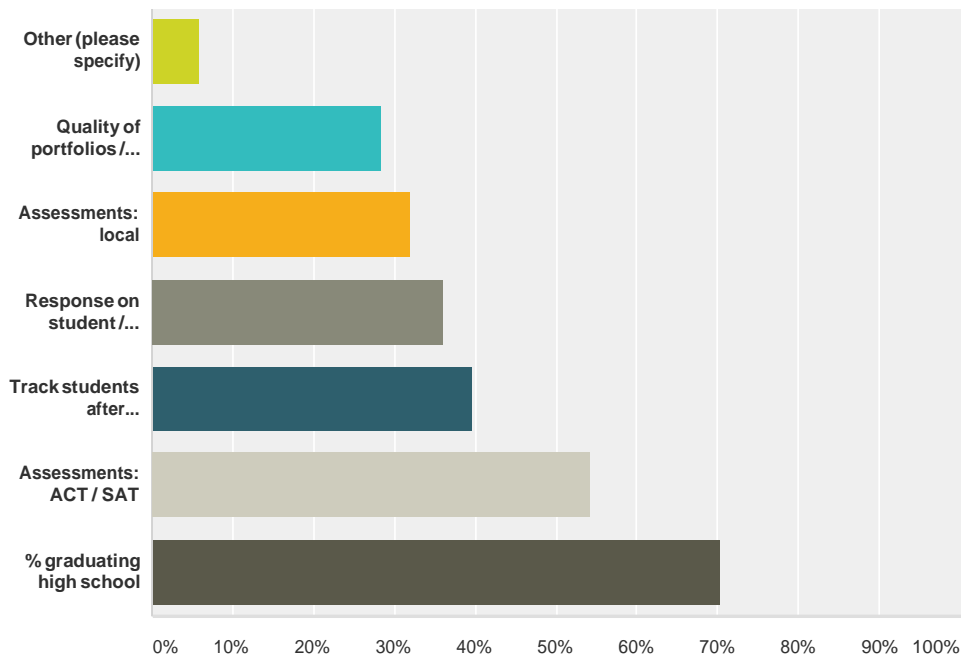
Answered: 1,511 Skipped: 12



| Answer Choices | Responses |
|--|------------|
| Global collaboration | 11.58% 175 |
| Technology should not be used in place of instruction | 14.76% 223 |
| Integration in all content areas | 16.74% 253 |
| Technology infrastructure and maintenance | 18.00% 272 |
| Responsible digital citizenship | 19.59% 296 |
| Bring your own device (BYOD) | 24.22% 366 |
| District-issued device for every student | 24.69% 373 |
| Career and technical training | 32.89% 497 |
| Communication: class topic chats, homework help, follow grades | 38.32% 579 |
| Basic knowledge of software and equipment | 43.22% 653 |
| Classroom sets of laptops / iPads | 53.34% 806 |
| Total Respondents: 1,511 | |

Q10 How do we need to measure school effectiveness? What are your ideas for what you want to know about student performance and school effectiveness beyond standardized testing and state accountability? Please choose the three (3) best options from the list below.

Answered: 1,507 Skipped: 16



| Answer Choices | Responses |
|---|--------------|
| Other (please specify) | 5.91% 89 |
| Quality of portfolios / interactive notebooks | 28.40% 428 |
| Assessments: local | 31.98% 482 |
| Response on student / parent surveys | 36.10% 544 |
| Track students after graduation | 39.68% 598 |
| Assessments: ACT / SAT | 54.35% 819 |
| % graduating high school | 70.27% 1,059 |
| Total Respondents: 1,507 | |

| # | Other (please specify) | Date |
|---|--|--------------------|
| 1 | No | 2/12/2015 1:01 PM |
| 2 | use of ACT instead of standardized tests | 2/12/2015 12:42 PM |
| 3 | athletics | 2/12/2015 12:12 PM |
| 4 | College Readiness | 2/12/2015 12:06 PM |

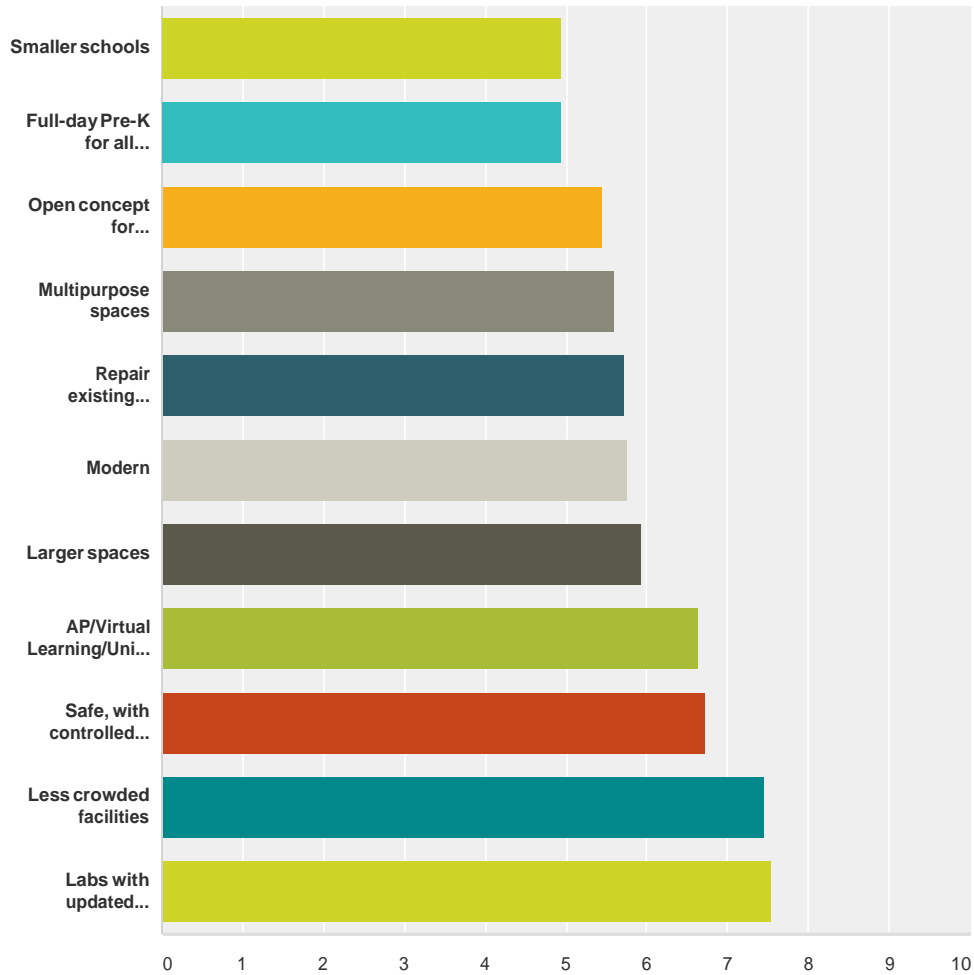
| | | |
|----|---|--------------------|
| 5 | None of the above | 2/12/2015 12:00 PM |
| 6 | GPA | 2/12/2015 11:58 AM |
| 7 | not letting test count as much | 2/12/2015 11:34 AM |
| 8 | View all student semester report card grades | 2/12/2015 11:12 AM |
| 9 | give extra credit assignments if behind | 2/12/2015 10:59 AM |
| 10 | Fire Mr Lewis | 2/12/2015 10:58 AM |
| 11 | Student's activities outside of school. | 2/12/2015 10:56 AM |
| 12 | When they know the knowledge | 2/12/2015 10:52 AM |
| 13 | A one on one talk with the student about how they think they are doing. And if they think there do info bad then try to help in any way you can | 2/12/2015 10:11 AM |
| 14 | ;)) | 2/12/2015 10:00 AM |
| 15 | Percent dropping out and reasons why | 2/12/2015 9:58 AM |
| 16 | Grades | 2/12/2015 9:55 AM |
| 17 | How many graduate and go on to College or Technical continuing education. | 2/12/2015 8:39 AM |
| 18 | Track their hard work, how they're working incomparison to their grades | 2/12/2015 8:18 AM |
| 19 | Change how the e.o.i's are, they are way to complicated and few of us are actually understanding it | 2/12/2015 8:04 AM |
| 20 | sit down and actually talk to them | 2/12/2015 7:54 AM |
| 21 | To individually learn what a persons dream is and what skills they are best at then train them to use it to their advantage | 2/12/2015 7:53 AM |
| 22 | okay where do I start. It's not how you teach it, IT THE STUFF YOU ARE TEACHING. The books we read in English are demonic and sick. Almost everything I'm learning goes against my beliefs and I'm being told that what I think is "wrong" BRING THE BIBLE BACK | 2/12/2015 7:32 AM |
| 23 | interview students and ask them about their feeling on their grades/success rates. Are they getting the education they want or need to achieve their goals in life/ | 2/12/2015 7:31 AM |
| 24 | outside investigator to review classes | 2/12/2015 7:31 AM |
| 25 | I don't know | 2/12/2015 7:05 AM |
| 26 | none | 2/12/2015 7:04 AM |
| 27 | give pre tests to see how much one knows | 2/12/2015 7:02 AM |
| 28 | by the teacher give them a test on the subject that there teaching | 2/12/2015 6:58 AM |
| 29 | nothing at all | 2/12/2015 6:58 AM |
| 30 | I'm not sure | 2/12/2015 6:53 AM |
| 31 | Test scores | 2/12/2015 6:52 AM |
| 32 | More snacks | 2/12/2015 6:50 AM |
| 33 | Teach us how to do our taxes | 2/12/2015 6:50 AM |
| 34 | Ask the students | 2/12/2015 6:49 AM |
| 35 | Emotional status e.g. % of anxiety/depression in dropouts vs graduates | 2/12/2015 6:49 AM |
| 36 | Their personalities | 2/12/2015 6:49 AM |
| 37 | Happiness | 2/12/2015 6:48 AM |
| 38 | find what their good at and focus on that | 2/12/2015 6:48 AM |

| | | |
|----|---|--------------------|
| 39 | Running a 4:20 mile | 2/12/2015 6:48 AM |
| 40 | GPA | 2/12/2015 6:47 AM |
| 41 | none | 2/12/2015 6:44 AM |
| 42 | Bye | 2/12/2015 6:30 AM |
| 43 | stress levels and mental disorders among student body caused by school pressure | 2/12/2015 6:29 AM |
| 44 | Teacher assessments | 2/12/2015 6:28 AM |
| 45 | Childerns grades | 2/12/2015 6:27 AM |
| 46 | The use of summative assessments throughout the year (ie: STAR) to track true progress. | 1/29/2015 8:33 PM |
| 47 | Online student portfolios containing a comprehensive chronological collection of student work, progress, awards, extra curricular (PK-12) evidencing mastery of objectives in each curriculum area | 1/29/2015 12:56 PM |
| 48 | Common assessments and smart goals | 1/28/2015 6:07 AM |
| 49 | Stats on compare scores to amount of students per teacher | 1/27/2015 2:23 PM |
| 50 | Individual Student Growth | 1/27/2015 2:17 PM |
| 51 | Faculty and staff surveys as well | 1/27/2015 11:16 AM |
| 52 | You have to include parents in this equation. | 1/27/2015 5:31 AM |
| 53 | Help students with job placement or college placement | 1/26/2015 6:33 PM |
| 54 | Graduating Student's Exit Interviews | 1/26/2015 2:23 PM |
| 55 | College acceptance | 1/26/2015 12:40 PM |
| 56 | i belive schools are reluctant to hold kids babk if needed or suggest summer school. summer school should not cost \$ to go. | 1/26/2015 8:26 AM |
| 57 | look at overall grade averages | 1/26/2015 7:55 AM |
| 58 | Instructor suveys by students/parents. Some instructors are not qualified to teach our students [they do not know the subject or know instructional delivery methods] & should not be paid with our tax dollars. Students seat time is important & if they leave a class stating I didn't get a thing out of it" | 1/26/2015 6:59 AM |
| 59 | Teachers should have input on what type,how often,how many assessments should be given. We should have time to teach to mastery before assessing. Take the focus OFF testing and place it back on LEARNING CONTENT. | 1/26/2015 6:41 AM |
| 60 | is there a way to forego some of the fed/state issued monies and just do our own assessments that test our children instead of testing for what others who are far removed from the situation THINK our teachers need to be teaching and what our children need to be learning. In short, can we take our schools back? | 1/26/2015 6:12 AM |
| 61 | don't go BEYOND testing.... revise by integrating assessment as embedded in already present ongoing assessments. great story on NPR this week. Pearson is developing so others will too. save \$\$ too by not double paying! | 1/25/2015 6:41 PM |
| 62 | literacy testing and comprehension testing in small group | 1/25/2015 6:03 PM |
| 63 | no more state wide testing to waste our time and tax payers money | 1/25/2015 6:04 AM |
| 64 | consistency in education teaching skills not tests | 1/24/2015 8:34 PM |
| 65 | College GPA and Graduation Rate | 1/24/2015 11:54 AM |
| 66 | % of students graduating with A's and B's, college students and level of class on admission, and portfolio of all students in high school | 1/24/2015 9:48 AM |
| 67 | Student and parent net promoter scores | 1/24/2015 8:01 AM |
| 68 | reach yearly goals | 1/24/2015 7:59 AM |
| 69 | survey graduates for most valuable experience or information gained from education | 1/24/2015 7:44 AM |
| 70 | teacher exit interviews | 1/24/2015 6:29 AM |
| 71 | Let student evaluate their teachers, discuss their likes/dislikes and listen to them! | 1/24/2015 5:18 AM |

| | | |
|----|---|--------------------|
| 72 | measure yearly test growth | 1/23/2015 11:20 PM |
| 73 | Number of graduates going to college or tech school | 1/23/2015 7:36 PM |
| 74 | Meaningful transition for non college students. | 1/23/2015 6:00 PM |
| 75 | Not interested in any of the above | 1/23/2015 5:11 PM |
| 76 | Use of performance-based classrooms are the only method that will eventually lift education out of it's dysfunctional path...use data and tests as a means to determine placement as well as career paths for our students. We will NEVER, NEVER catch China unless we are willing to not worry about feelings and actually do the hard work of what is best for kids...until then, public education and America's seat at the table will continue to plummet. I wonder when we quit letting kids find their natural God given abilities (academic, athletics, music, art, etc.) if we would just hone in on their gifts we would get much more out of them and so would society. | 1/23/2015 4:59 PM |
| 77 | stop worrying about the testing all the time. All I seem to hear and see is that they did testing, if they are testing all the time, and watching movies during other times. Who is teaching? When do they have time to play? Play is vital to social and emotional development. What happened to the fine arts? Put all kids in uniforms, that will stop a good % of the issues that go on in the schools today. | 1/23/2015 3:46 PM |
| 78 | These kids are going to do one of two things after graduation, college or work. Measure performance based on students preparedness for college or work life if college is not their choice. My daughter graduated from Yukon in 2014 and after her first semester in college stated that high school did nothing to prepare her for college. To me, that's a failing grade for the HS. Kids that decide to not attend college need to be taught personal finance so they can understand insurance, mortgages, investing, etc. because they will likely be living off of lower wages and disciplined personal finance can be the difference between retiring financially secure or retiring in poverty. This needs to be a semester class (at a minimum) done in the junior/senior years, not the 8th grade or freshman one day deal that is currently done. | 1/23/2015 3:32 PM |
| 79 | I do NOT believe that standardized tests were designed nor should they ever be used in a high stakes manner such as a measure of school effectiveness. It is not their designed purpose! NO on student survey--but possibly on parent survey. | 1/23/2015 3:10 PM |
| 80 | I don't have an answer for this question | 1/23/2015 3:05 PM |
| 81 | Monitor teachers and their competence in the classroom. A teacher is only as good as his worse student! | 1/23/2015 2:58 PM |
| 82 | less politics more fairness | 1/23/2015 2:50 PM |
| 83 | How ambitious they are | 1/23/2015 2:47 PM |
| 84 | Teachers need stop asking and expecting students to conform to the level society thinks they should be at. Kids need to be taught how to think for themselves not taught to memorize the material and answer how the test facilitators want them to answer for high testing. Get back to the true meaning of teaching. | 1/23/2015 2:47 PM |

**Q11 What type of facilities do we need?
Please rank them in order of importance
(with #1 as MOST important; #11 is least important).
The answers will sort 1-11 as you rank them.**

Answered: 1,437 Skipped: 86



| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | Total | Score |
|---|---------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-------|-------|
| Smaller schools | 10.94% 144 | 7.45% 98 | 5.85% 77 | 4.86% 64 | 5.55% 73 | 5.24% 69 | 6.69% 88 | 7.29% 96 | 8.81% 116 | 10.94% 144 | 26.37% 347 | 1,316 | 4.94 |
| Full-day Pre-K for all children making elementary schools K-3 | 6.68% 83 | 8.45% 105 | 7.00% 87 | 5.71% 71 | 6.92% 86 | 7.40% 92 | 7.24% 90 | 6.36% 79 | 8.69% 108 | 12.07% 150 | 23.49% 292 | 1,243 | 4.95 |
| Open concept for collaborative learning | 3.77% 48 | 5.27% 67 | 6.29% 80 | 8.41% 107 | 12.26% 156 | 11.56% 147 | 12.19% 155 | 13.68% 174 | 10.38% 132 | 8.73% 111 | 7.47% 95 | 1,272 | 5.45 |
| Multipurpose spaces | 2.17% 27 | 5.39% 67 | 7.25% 90 | 8.29% 103 | 11.43% 142 | 13.37% 166 | 17.71% 220 | 12.48% 155 | 10.71% 133 | 7.97% 99 | 3.22% 40 | 1,242 | 5.59 |
| Repair existing facilities | 6.16% 79 | 7.41% 95 | 8.03% 103 | 8.81% 113 | 9.05% 116 | 10.61% 136 | 10.53% 135 | 10.76% 138 | 13.96% 179 | 9.05% 116 | 5.62% 72 | 1,282 | 5.73 |

| | | | | | | | | | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|---------------------|-------|------|
| Modern | 5.91% 73 | 6.96% 86 | 7.77% 96 | 9.79% 121 | 10.60% 131 | 12.30% 152 | 10.19% 126 | 11.49% 142 | 7.28% 90 | 9.30% 115 | 8.41% 104 | 1,236 | 5.77 |
| Larger spaces | 6.19% 76 | 8.56% 105 | 8.80% 108 | 12.80% 157 | 7.50% 92 | 9.21% 113 | 9.13% 112 | 10.35% 127 | 13.61% 167 | 7.58% 93 | 6.28% 77 | 1,227 | 5.92 |
| AP/Virtual Learning/University Center on the high school campus | 16.27% 193 | 11.64% 138 | 10.03% 119 | 8.01% 95 | 8.85% 105 | 7.25% 86 | 7.25% 86 | 7.25% 86 | 5.82% 69 | 8.68% 103 | 8.94% 106 | 1,186 | 6.64 |
| Safe, with controlled access | 17.07% 221 | 9.65% 125 | 9.58% 124 | 10.73% 139 | 8.65% 112 | 7.64% 99 | 6.80% 88 | 7.72% 100 | 6.25% 81 | 10.73% 139 | 5.17% 67 | 1,295 | 6.73 |
| Less crowded facilities | 16.30% 202 | 15.17% 188 | 13.24% 164 | 10.25% 127 | 10.73% 133 | 7.99% 99 | 7.10% 88 | 6.21% 77 | 5.73% 71 | 4.60% 57 | 2.66% 33 | 1,239 | 7.45 |
| Labs with updated technology for hands-on learning | 13.20% 160 | 15.10% 183 | 18.81% 228 | 12.71% 154 | 10.48% 127 | 7.26% 88 | 5.03% 61 | 4.70% 57 | 4.04% 49 | 5.45% 66 | 3.22% 39 | 1,212 | 7.54 |