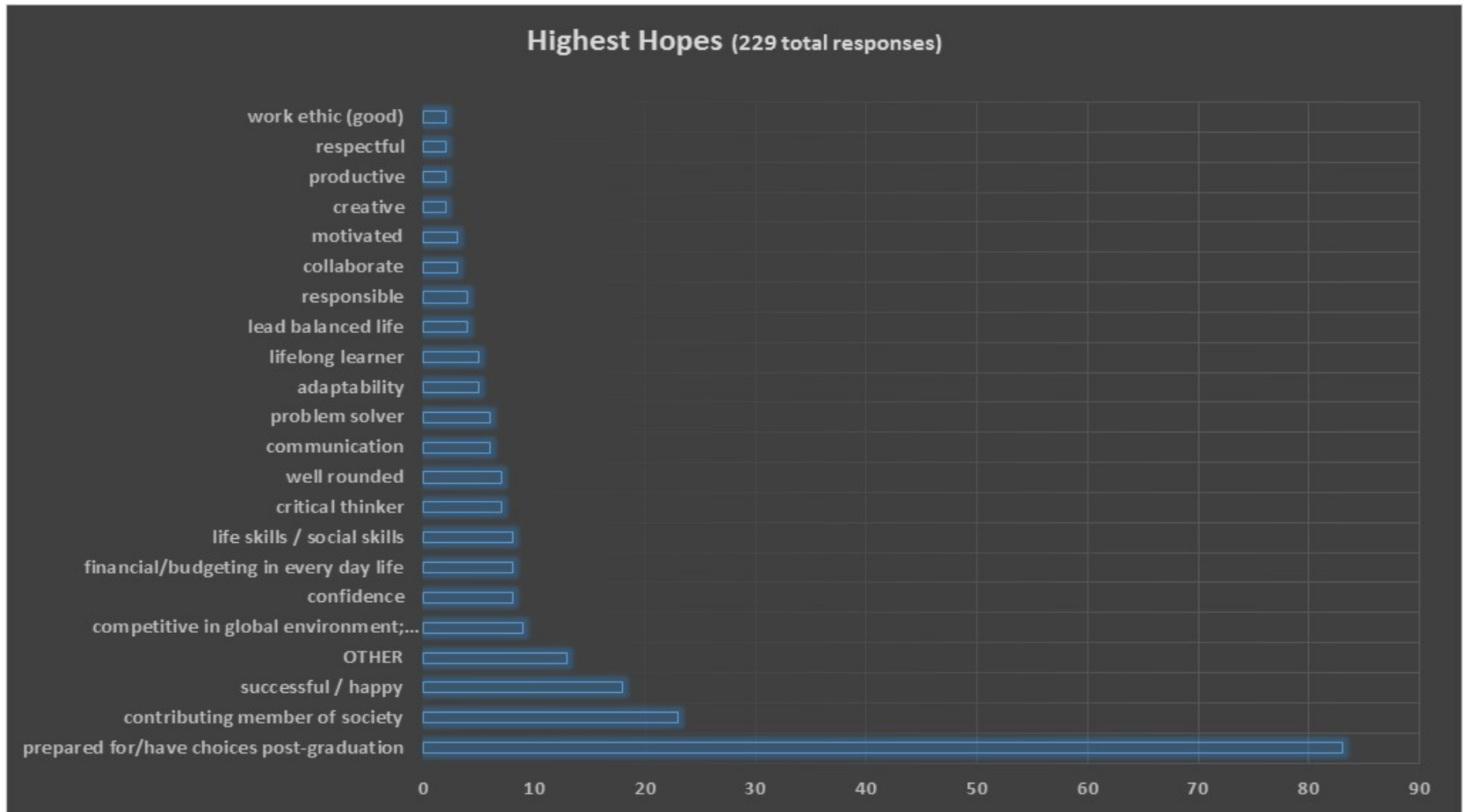




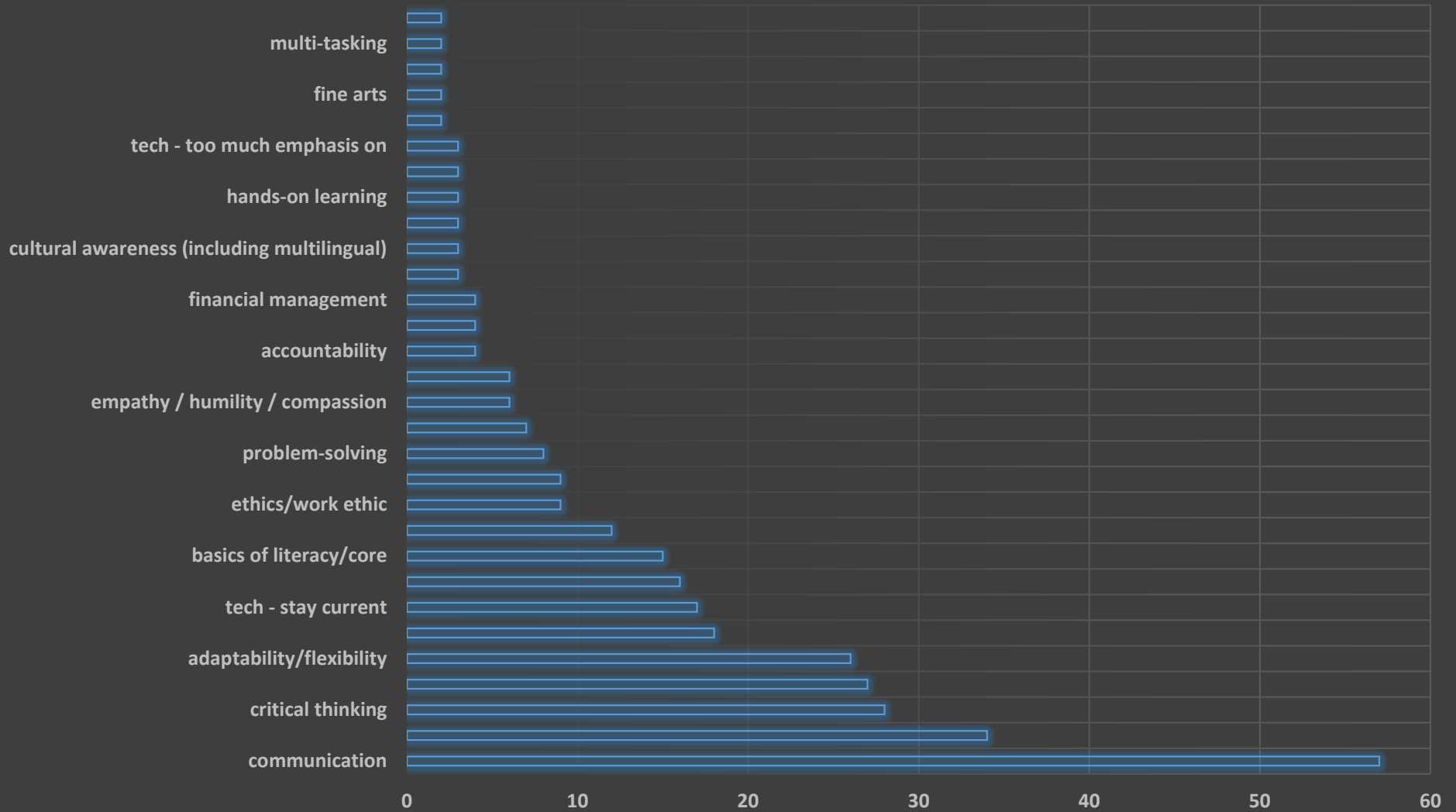
TEXT POLLING | COMMENT CARDS

January 2015



- | | | | | | |
|---|--|---|---|--|---|
| <p>OTHER:</p> <ul style="list-style-type: none"> • Accountability • Coachable • Conflict resolution | <ul style="list-style-type: none"> • Educated • Example for Christ • Feel invested in their education • Graduate | <ul style="list-style-type: none"> • Graduate from a state that doesn't have outside perception of being poor at education | <ul style="list-style-type: none"> • High self-esteem • Higher test scores • Math proficient | <ul style="list-style-type: none"> • Need to get rid of 1,2,3,4 systems or the thumbs up/thumbs down system | <ul style="list-style-type: none"> • Time management |
|---|--|---|---|--|---|

Skills Needed (335 total responses)



OTHER:

- Ambitious
- Commitment
- Common Sense
- Competition

- Conflict resolution
- Focus
- Individuation
- Internships

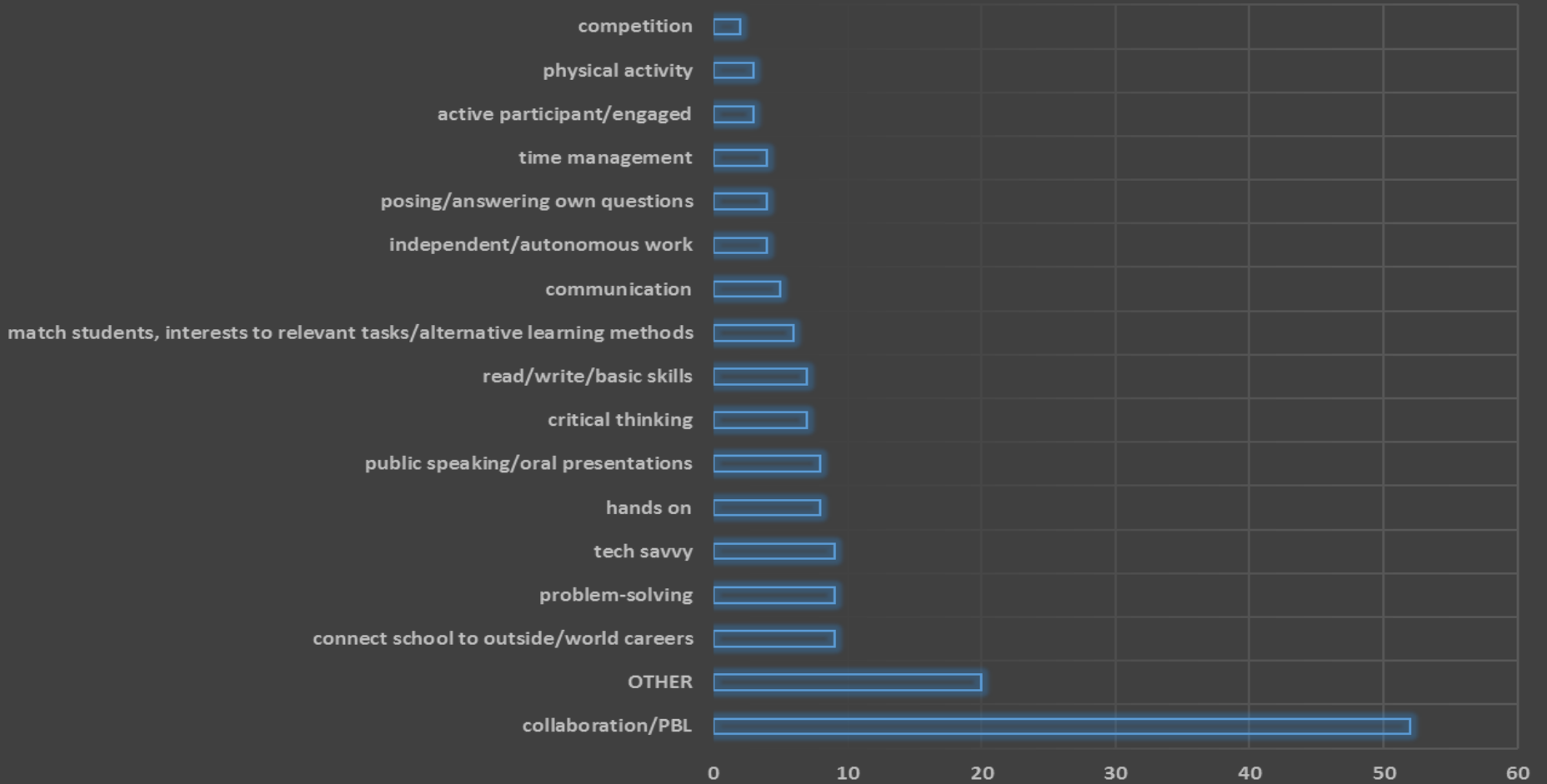
- Involved in extra-curricular activity
- Mentors
- Organization

- Parental guidance
- Patriotism
- Project Management

- Respect
- Self-discipline
- Tenacity

- Strong understanding of Western civilization & its roots in a biblical world view

Students Need to be Doing (160 total responses)



OTHER:

- Able to prioritize
- Arts/electives
- Career-based
- Create learning communities

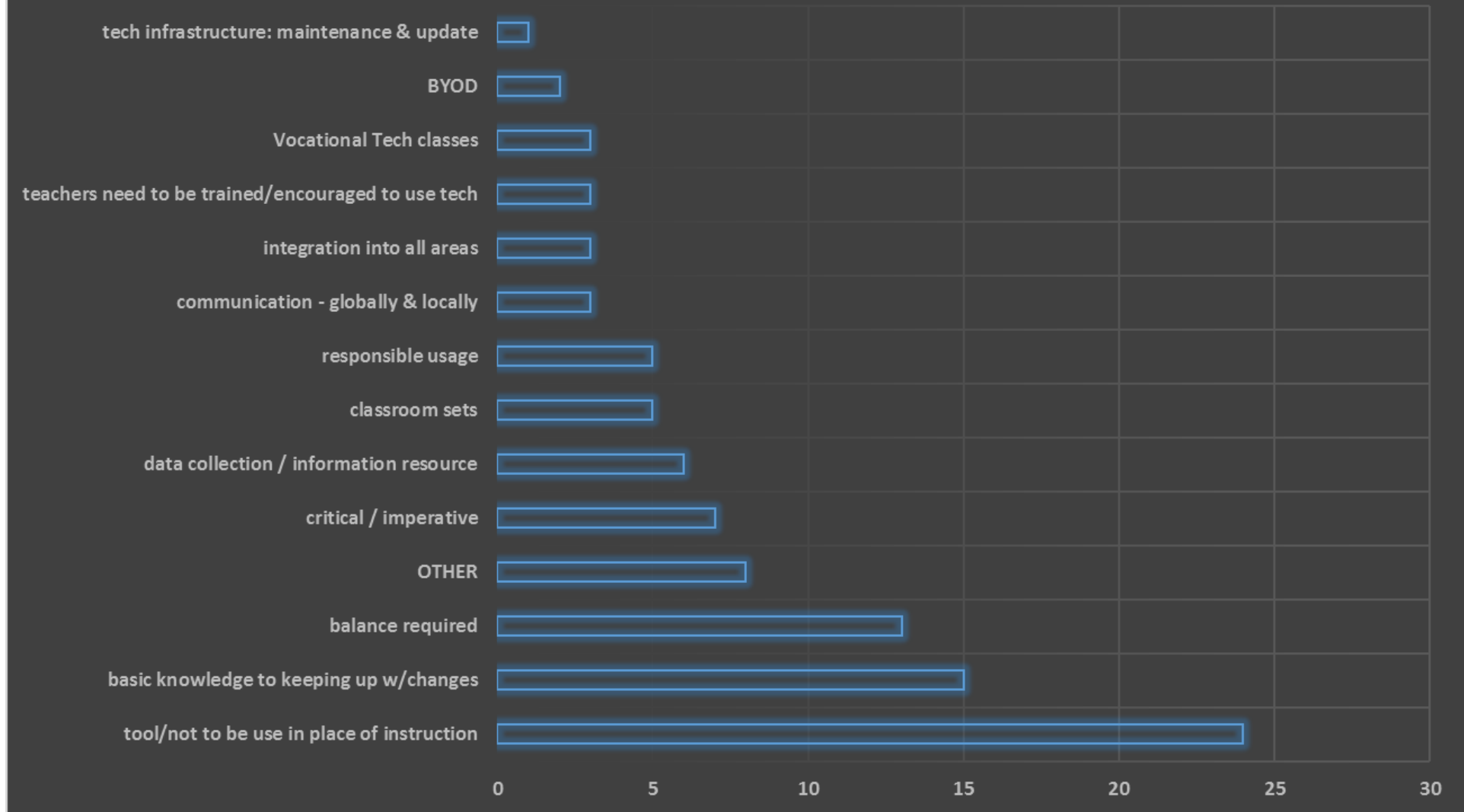
- Creativity
- Culturally aware
- Ethics
- Fine arts exposure
- Flexible

- Get away from testing
- Goal oriented
- History
- Humility
- Life management

- More involved in classroom/conf. room setting
- Practical information
- Professional maturity

- Social interaction
- Stricter dress code
- Students leading class

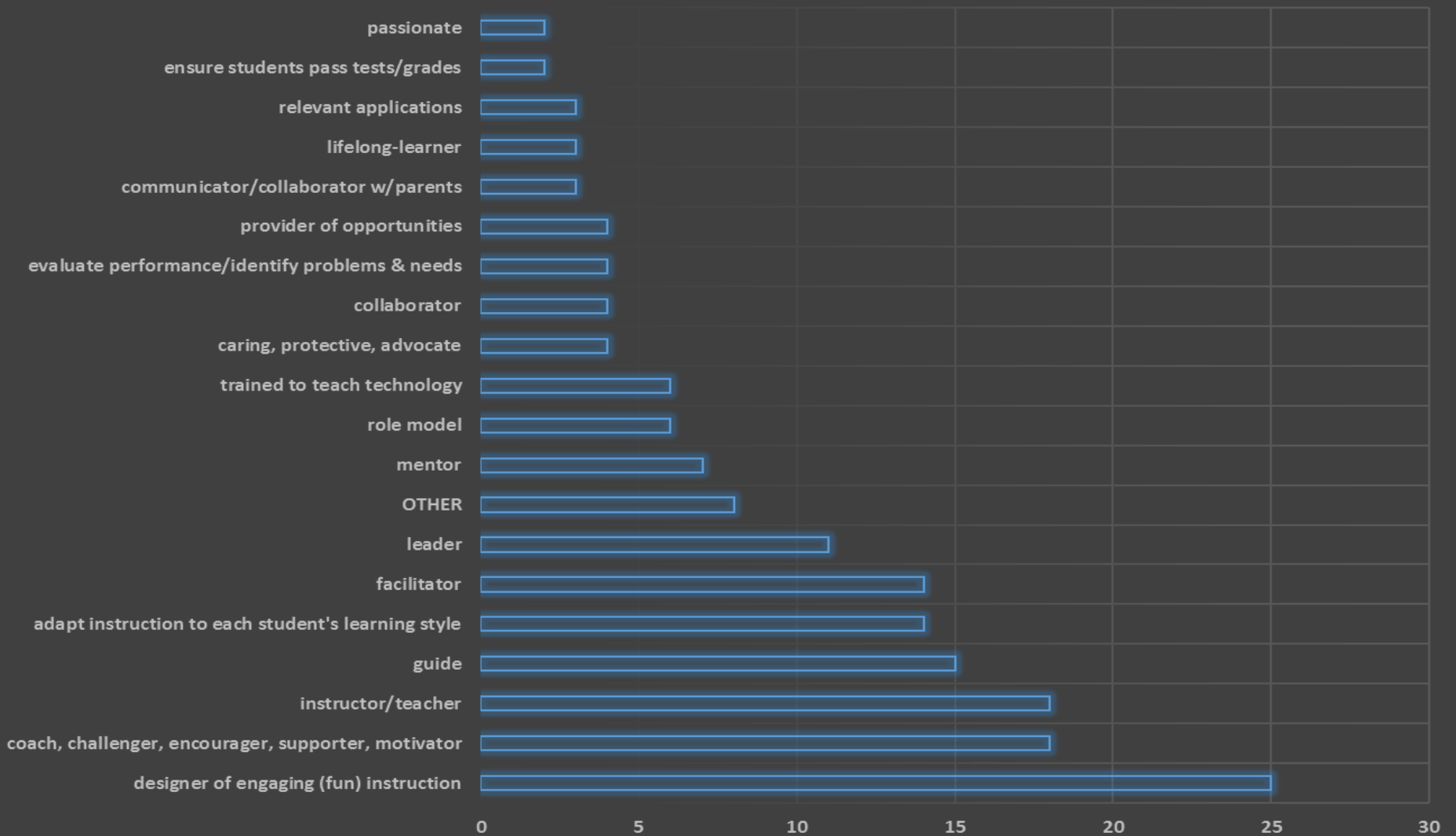
Technology's Role (98 total responses)



OTHER:

- At school
- Big curse
- Evaluate info
- Need to learn to think logically
- Real world connection
- Teach process
- Re-brand regimented grade system to class skill completion for advancement
- Used too much

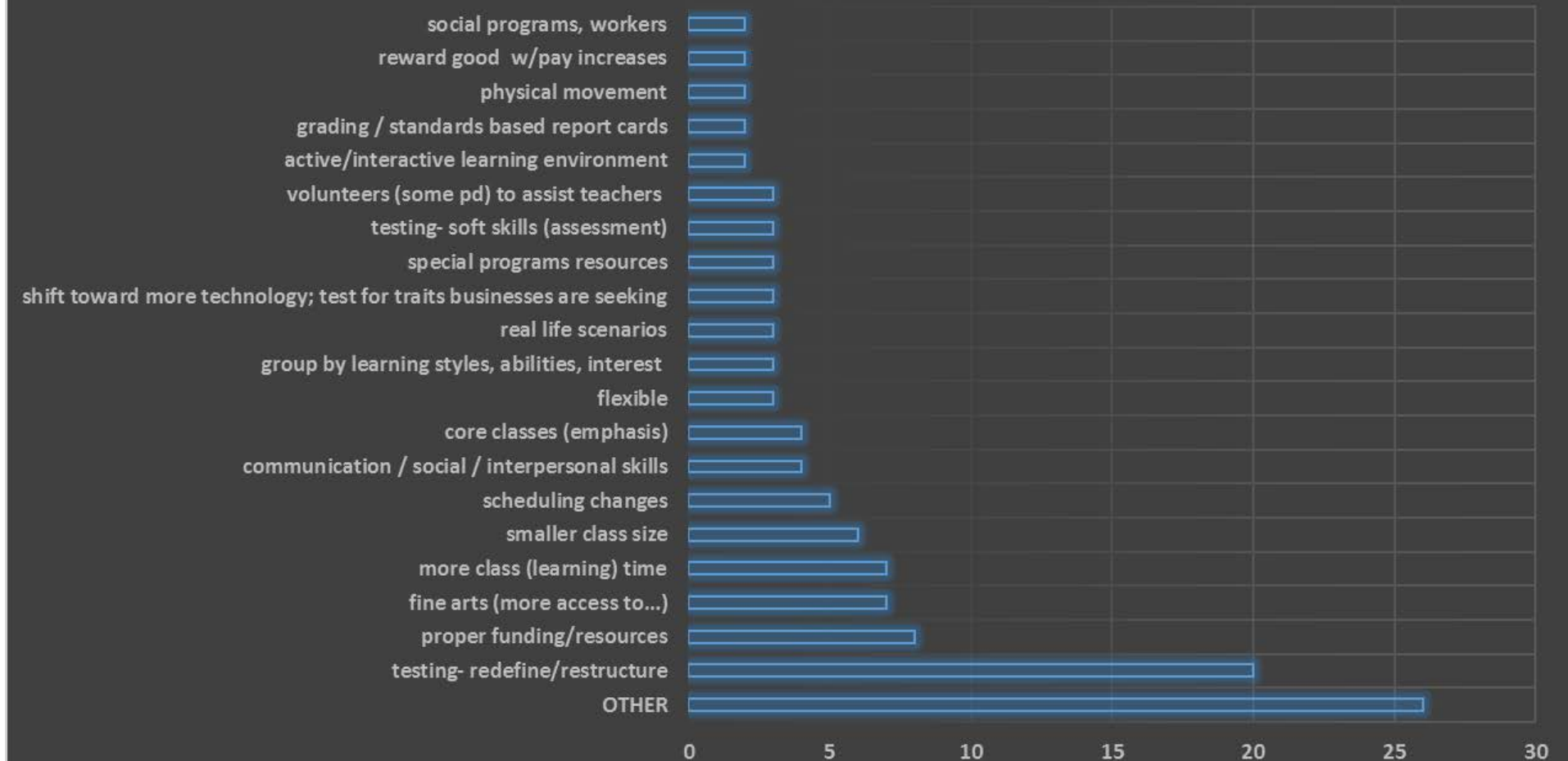
Teacher's Role (171 total responses)



OTHER:

- Bring in student teachers/parents to do assessments so teachers can teach
- Get rid of high stakes testing
- Hold high expectations for all/challenge
- Indoctrinator
- Parent
- Personal involvement outside of the classroom
- Promote thought
- Social work

Systems that Need to be Changed (118 total responses)



OTHER:

- ACT test
- Auto calls for school meetings
- Early recognition of students capabilities
- Emphasize history (learning from the past)

- End assimilation for teachers
- Expand alt ed
- Financial responsibility
- Focus on teaching kids
- Goal setting

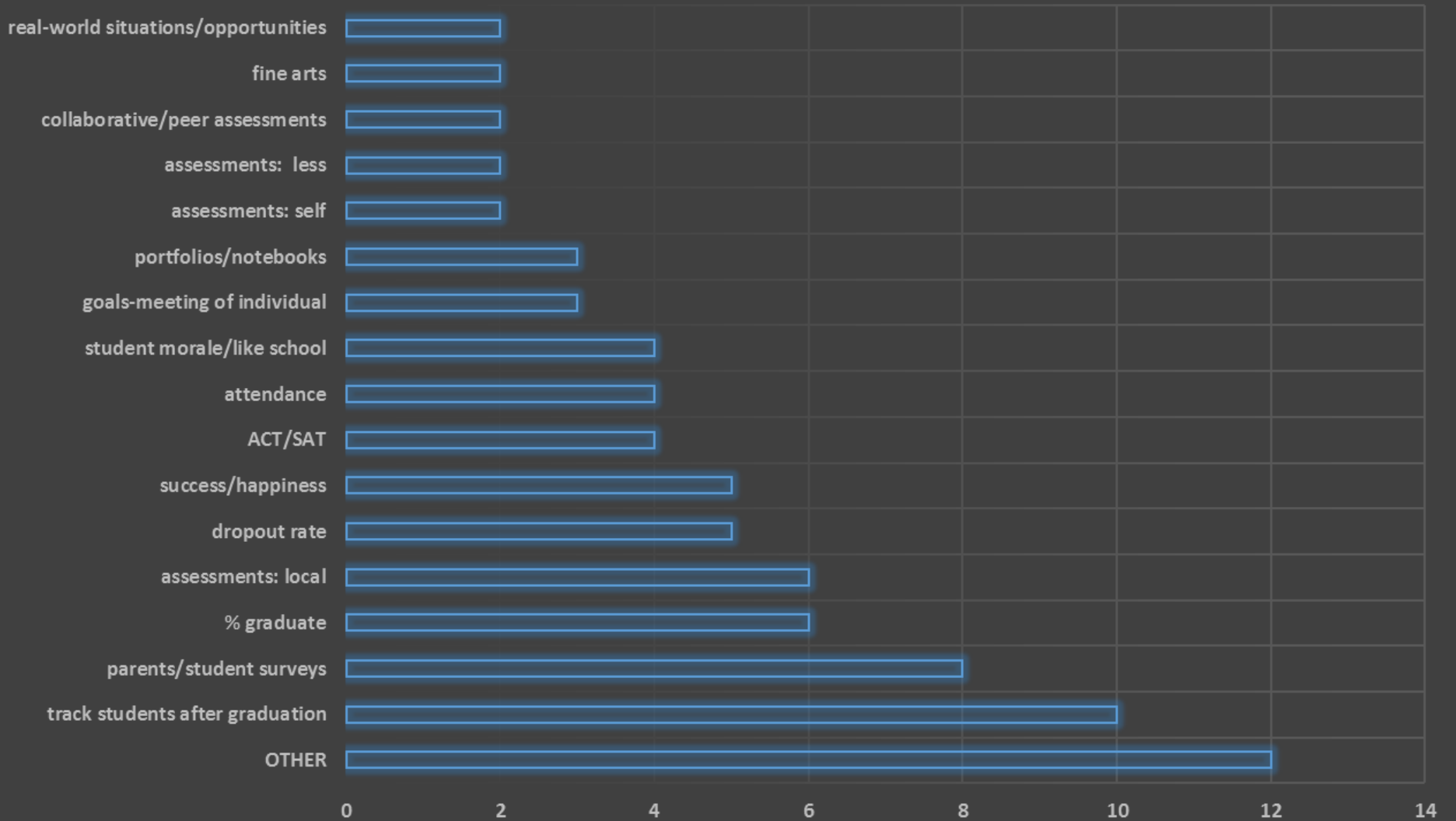
- Hire more instructional coaches
- Intern program
- Learning model needed
- Less social engineering
- Organization

- Parental control; local control
- Private school education w/o private school setting
- Recognition of skills
- Reevaluate all
- Return to phonics

- Reevaluate metric; time spent on meeting those metrics
- Teacher autonomy
- Team structure
- Study hall

- Teachers should interact w/students to see if they can relate and b good fit for the students
- Too many initiatives; not enough time spent implementing
- Use Saxon math programs

Measure Effectiveness (80 total responses)



OTHER:

- Adaptability
- Can't put a number on it
- Crime rate
- Good schools to lure home buyers

- Inclusion of parents in classroom activities to teach subject while teacher acts as adviser
- Lunch
- Morals
- Only so much can be learned

- Predetermination of end game
- Teacher retention
- Technology use
- Variety of systems

Facilities Need (51 total responses)

